Workbook audio scripts

Introduction unit, Lesson 0.1, Track 0.01, Page 4, Exercise 7

1

A Good morning. What's your name?
B Filip.
A How do you spell it?
B F – I – L – I – P.
A Are you nineteen, Filip?
B No, I'm not. I'm only sixteen.
A Where are you from?
B I'm from the Czech Republic.
A So, you're Czech. Thank you.

2

C Hi. I'm Catalina.
D Good afternoon, Catalina. How do you spell your name?
C It's C – A – T – A – L– I – N – A.
D Thank you. And how old are you?
C I'm fifteen.
D Are you Spanish?
C No, I'm not. I'm Mexican.
D Thanks.

Introduction unit, Lesson 0.2, Track 0.02, Page 5, Exercise 7

1 What's in this bag?
2 The buses are blue.
3 Look at this watch!
4 Is that woman French?
5 It's an orange chair.
6 My book's purple.

Unit 1, Lesson 1.1, Track 1.01, Page 8, Exercise 1b

Zara Hi guys. I'm Zara!
Callum And I'm her brother, Callum. I'm seventeen years old.
Z And I'm sixteen.
C We're from Edinburgh – the Scottish capital!
Z And this is our awesome vlog, Born in Scotland!
C We make all kinds of vlogs about all kinds of topics. But a lot of the time we just vlog about our day!
Z These daily vlogs are really popular. Lots of you want to know how we do it, so you can do it too.
C So, here are the top-five secrets to our success! These are the steps we take to achieve our goal and make fun vlogs about our day.
Z Step 1 is get up early. I know. I know, but we both think it's a great time to vlog! I get up around seven.
C But I get up around six … I have a shower, I brush my teeth … I get dressed … and then I vlog for around ten to fifteen minutes!
Z Then it's time for step 2: start your vlog …You can start like this …
C Good morning, guys! How are you?! It's another AMAZING day for another AMAZING vlog!!!
Z Or like this …
C Hey. It's Callum. It's my vlog. And it's very, very cool.
Z But don't worry about it – just do what's natural! Then, after you start the vlog, it's time for step 3: talk about your day, like this …
C … first, I have breakfast …
… then I take the bus to school … and at half past twelve, I have lunch. … and after lunch, I have guitar lessons … then I go home!
Z And then it's time for step 4: vlog in the evening! You can vlog about everything! So, why not vlog after your homework, like this!
C Hi guys! Here we go! It's homework time!
Adult Just do your homework, Callum!
Z … vlog when you have dinner …
C This is delicious!
A Eat your dinner, Callum!
Z … vlog when you relax and listen to music …
C I love this song.
Z … and vlog when you watch TV!
C Let's see what's on!
A No TV, Callum!
Z We vlog all day. It isn't always easy, but that's the secret to a great daily vlog. And before we go to bed, it's time for step 5: finish your video. Why not try something like this?
C Later, guys!
Z Or this …
C See you next time, my friends!
Z Or, just this.
C Bye!
Z And that's it! Nice one, Callum.
C Thanks, Zara! All you need to do now is edit your video, watch it and put it online. But that isn't always easy! You need to take your time, but it's good to do it.
Z So congratulations – you're now a vlogger, like us! So, that's it from us, one more time, Callum …
C Bye!
Z See you next time!

Unit 1, Lesson 1.2, Track 1.02, Page 9, Exercise 3

1 /s/ gets, starts, talks
2 /z/ cleans, listens, plays
3 /ɪz/ finishes, relaxes, teaches

Unit 1, Lesson 1.3, Track 1.03, Page 10, Exercise 3

Molly Hi guys. I'm Molly and this is my vlog, Easy Yoga in the park. Congratulations – you want to know how to do yoga. That's awesome! Before we start our first lesson, I want to tell you why I love yoga.

Unit 1, Lesson 1.3, Track 1.04, Page 10, Exercise 4

Molly Yoga is part of my daily routine. I do it for ten minutes in my bedroom when I get up in the morning. Then I have a shower, get dressed, have some breakfast and go to school. And I'm ready to study!
After school, I have lots of things to do: piano lessons on Tuesdays and tennis lessons on Thursdays. Then, in the evening, I have dinner and do my homework in the dining room. There's no time to watch TV!
I'm always tired after my busy day, but I can't relax. That's when I do more yoga. I do it for 30 minutes before I go to bed, and then it's easy to sleep!
Now, it's time for you to do some yoga … You're probably new to yoga, but don't worry about it … just watch, listen and copy me …

Unit 1, Lesson 1.7, Track 1.06 Page 14, Exercise 3

How to manage stress

Like adults, it's normal for teenagers to feel stress, and it can be useful at times. A bit of stress helps you to complete your daily routine. But stress isn't good when it makes you unhappy or worried. So, why not try these ways to relax?
Do daily exercise. Go for a run or a bike ride or just go for a walk! Walking quickly for an hour every day gives you all the exercise you need.
Do breathing exercises. You don't normally think when you breathe, but when you breathe very slowly, it relaxes you. Just do these exercises for five minutes at different times during the day!
Do a favourite activity. When you take a break to do something you love, you relax and feel good. So, watch some TV, talk to friends or maybe make a cake!

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Sleep for 8–10 hours a night. To sleep well, don't use electronic gadgets for an hour before bedtime – read a good book instead! And go to bed at a regular time, too.

Unit 1, Lesson 1.7, Track 1.07, Page 15, Exercise 3

Amy Let's go to the park after school!
Beth I can't. I go to computer club on Wednesdays.
A Do you enjoy going?
B Yes, I do. I like designing websites.
A Really? I don't. I can't stand computers, but I like art.
B Me too.
A I love drawing pictures, but I don't like painting.
B Really? I do. It's fun. But I don't like going to art museums.
A Neither do I.
B There's an art club after school on Thursdays. Why not try something like that?
A That's a good idea.

Unit 1, Lesson 1.8, Track 1.08, Page 15, Exercise 6

A I enjoy doing exercise.
B Me too. I love going for a run after school.
A So do I. I like going for a bike ride, too.
B Really? I don't. I hate riding a bike.
A I don't like having a guitar lesson after school.
B Neither do I. I think it's boring.
A Me too. And I don't like going to chess club.
B Really? I do. I love it.

Unit 1, Lesson 1.8, Track 1.09, Page 15, Exercise 8

1 I enjoy doing exercise.
2 I love going for a run.
3 I hate riding a bike.
4 I don't like drawing a picture.
5 I think it's boring.
6 I love it.

Unit 1, Lesson 1.11, Track 1.10, Page 18, Exercise 2

Noah Hi Sara. How are you?
Sara Hey Noah. I'm bored!
N Bored? Why?
S My friends are busy. They're busy every weekend. I never see them.
N Do they go to clubs?
S Yes. Pablo goes to a football club. Katie's in a swimming club. And Ali goes to the gym. I need a hobby, but I hate sport.
N Really? I love sport! I play football and I go for a run every morning. It's good for you.
S Well, I don't like running and I don't like early mornings!
N How about gaming? My sister goes to the gaming club at school. They meet every Tuesday, and at the weekend she plays online with her friends. I sometimes play, too. Do you want to do that?
S Oh … No … Sorry. I can't stand gaming.
N Right. Well, do you watch TV?
S Yeah, but that isn't a hobby, and I don't really like it.
N Do you want to study something, then? My brother learns Japanese.
S Wow. Does he go to a club?
N No. He does classes and he chats to people online. He's got lots of friends.
S Well, that's great, but I don't really want to learn a new language. I do French at school and the lessons are boring.
N OK. Well … I don't know what to say … You don't like to study, you don't like being outdoors … What about art? Are you a creative person?
S Yeah. I like art.
N Right! So do I. There's an art class on Monday after school. Let's go together!
S OK.

Unit 2, Lesson 2.1, Track 2.01, Page 20, Exercise 1b

Callum Hi guys!
Zara Hello!
C Today's vlog is about fitness. Of course, I'm a real athlete. I play football twice a week and I go skateboarding every Saturday, so I'm pretty fit. But Zara, you like sport, don't you?
Z As Callum knows, I am crazy about sport!
C What sports do you play? I usually play tennis once a week and I often play volleyball too. I'm on the school team for both.
Z I go swimming three times a week and I often practise my diving too. I love adventure sports too. In the winter, I go snowboarding, and in the summer I love surfing and windsurfing. Oh AND I go to dance classes on Thursdays. But that's just for fun! It's a busy life, and keeping fit is really important to me. But do you know what? I hardly ever go to the gym. I do short workouts instead. They're only around five minutes, but they're really good. So good I often vlog about them too. Now here's one of my favourite exercise routines. Are you ready? Let's go! First, we need to run on the spot, like this. Great. You can run fast, or you can run slowly, whatever feels right. Just stay in the same place and move those legs! Right, now it's time for some squats. Put your hands out, sit down, hold and then stand up again. And repeat. That's great. Next, let's work on our legs with some lunges. Step forward with your right leg, then down. Then stand back up. Excellent. Now step forward with your left leg, then down and back up again. Do this for one minute. Finally, relax. Close your eyes and breathe. Ahhh. Fantastic. Thanks, guys. Remember: stay fit, have fun and see you next time.
C Nice one, Zara.
Z Thanks. I, er, I have a new routine, actually. I know you're pretty fit, so let's give it a go.
C Now?
Z Yep. Step 1: run on the spot. FAST! KNEES HIGH! Bye!
C See you next time, guys!

Unit 2, Lesson 2.3, Track 2.02, Page 22, Exercises 4, 5 and 6

Isabel Welcome to the studio, Jack. Tell me … Why do you like diving?
Jack I'm crazy about it! I just love the feeling when I dive into water.
I You're still at school at the moment, so when do you train?
J Well, Monday to Friday, I always go home after school and do my homework. Then I train between 5.30 and 8.30 p.m.
I And do you always train at the pool?
J No, I don't. I only train there twice a week, actually!
I Really?
J Yes! I go to the gym four times a week and work on my skills there. To be a good diver, you need to be a pretty good gymnast, too.
I So, when do you go diving?
J I go diving on Tuesday evenings and every Saturday my training session is in the pool, too. I practise diving for hours then.
I What do you do in your free time, Jack?
J Well, I don't have lots of free time, but I always try to have a break on Sundays. I usually relax with my family and friends and watch TV or listen to music.
I Do you sometimes go swimming?
J No! I never go swimming just for fun.

Unit 2, Lesson 2.5, Track 2.03, Page 24, Exercise 5

/ɪ/ dinner, drink, lettuce, orange
/iː/ beans, cheese, meat, pizza

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Unit 2, Lesson 2.6, Track 2.04, Page 25, Exercise 1

Connor I'm pretty hungry. What have you got to eat?
Tom Let's see … There's some cheese.
C Are there any eggs?
T Yes, there are.
C Is there any chicken?
T No, there isn't. There isn't any meat.
C Are there any potatoes?
T No, there aren't. And there aren't any beans, but there are some tomatoes. I can make a cheese and tomato omelette.
C Nice one, Tom. Is there any water?
T Yes, there is. There are three bottles.

Unit 2, Lesson 2.7, Track 2.05, Page 26, Exercise 5

What's on the menu for sumo wrestlers?

Sumo wrestling is the national sport of Japan and is an important part of Japanese culture. Today, there are some professional sumo wrestlers – *rikishi* – from other countries. Lots of them are from Mongolia, and there are some from Bulgaria and Estonia. But Japan is the only place where there are sumo competitions (or *basho*). There are six a year and each one lasts for fifteen days. People don't become *rikishi* in Japan just for fun – it's how they live and it's often difficult. *Rikishi* eat, sleep and do exercise together in special sumo schools. They get up very early and train for five hours without any food. After their long workout, *rikishi* have lunch and then sleep. And this is their daily routine all year round. A *rikishi*'s weight is two or three times more than a typical adult's. They're pretty large people, but they don't have an unhealthy diet. They always have *chanko nabe* for lunch. This traditional dish for *rikishi* contains different vegetables with chicken or fish and gives them all the energy they need. And for dinner? There's more healthy food on the menu, like fish, noodles and salad!

Unit 2, Lesson 2.8, Track 2.06, Page 27, Exercise 2

Claire Can we have a table for three, please?
Waiter Certainly. Here's the menu … Are you ready to order?
C Yes, we'd like some bread and olives to start.
W And for your main course?
C I'd like the chicken salad, please.
Sam And I'd like the avocado salad, please.
Ed Can I have the hamburger, please?
W We haven't got any hamburgers today, but there are some vegetable burgers instead.
E No, thanks. I can't stand vegetable burgers! I'd like the beef curry, please.
W OK. And would you like anything to drink?
E Water for me.
C The same for me, please.
S And me.

Unit 3, Lesson 3.1, Track 3.01, Page 32, Exercise 1

Callum Hello everyone!
Zara Hi there! As you can see, we're looking a bit different today.
C Yeah, what do you think? Looking good, right?
Z You see, we're going to our aunt's wedding today. That's why we aren't wearing our usual clothes – we're wearing these instead. I'm wearing a pretty, pale blue skirt and I love my beautiful cream top.
C And for me, it's goodbye to my usual jeans and T-shirt look because I've got a white shirt on with a dark red tie and a very cool black jacket. And this … isn't a skirt. It's a kilt! Scottish families have got different colours on their kilts. We're the MacGregor family, and our kilts are red and dark green. We usually wear them on important days and for big family parties, like weddings. I hardly ever have the chance to wear mine, but I love it!
Z You know, a lot of countries have their own clothes for special events. Indian women often wear beautiful, long, pink or red dresses at their wedding, which are always colourful events. These dresses are called saris. I love this red and gold sari this bride is wearing. It's gorgeous!
Callum Many Chinese couples wear red at weddings too because it's a lucky colour. In Norway, some couples wear a traditional wedding costume called a *bunad*. As you can see, the men wear long, white socks and short black trousers with a pair of black shoes.
Zara And in some parts of Peru, the traditional wedding costumes are very colourful and beautiful. These women have got long skirts and special wedding ponchos, a long piece of material you wear over your shoulders. And just look at those big beautiful hats. And in Ghana …
Callum Er, Zara? Sorry to interrupt, but the wedding is in, like, an hour!
Zara Oh no! Sorry about this, folks. But before we go, have you got any videos of a wedding in your country? Or any photos of you in your national costumes? Send them to us and tell us all about them.
Callum But right now it's time for us to go! See you later, guys!
Zara Bye!

Unit 3, Lesson 3.2, Track 3.02, Page 33, Exercise 4

/ŋ/ angry, English, hungry, thanks, thinking, wearing, writing, wrong

Unit 3, Lesson 3.3, Track 3.03, Page 34, Exercise 3

Nick Hi, guys. Welcome to my blog about fashion styles.
The first style I'm looking at today is gothic. Gothic clothes are always dark colours, such as black trousers, a black top and black shoes. Gothic style *isn't* colourful. That's why it isn't my style. You see, dark colours make me sad. But colours like pink and red make me happy. I'm wearing a pale blue shirt and jeans today and my socks are pink and red. They're gorgeous, but they aren't gothic!
The second style I want to talk about is vintage. These are clothes in styles and colours from the past. I'm not wearing anything like that today, but I have got some things at home. For example, I've got a 1970s-style jacket and some 1960s-style sunglasses. Fashion designers often use ideas from the past when they're designing new clothes. And that's how vintage styles become popular again.
OK, the third fashion style we're looking at today is preppy. This style actually comes from the USA. That's because preppy clothes are the type of traditional clothes that students wear at prep schools there, such as a pale shirt with a sweater and a jacket. For boys, trousers called chinos are very preppy. They're pale brown trousers, not jeans …

Unit 3, Lesson 3.7, Track 3.04, Page 38, Exercise 3

My fashion blog, by Cara

What's in fashion this season? Are people wearing big shirts or long skirts? Or are pale colours popular right now? Some clothes, like jeans, never go out of fashion. People wear them all the time. These days, you see lots of people in athleisure, too. Made from two words, *athletics* and *leisure*, it describes sports clothes that you can wear every

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day, not just when you're going to the gym. Athleisure is very easy to wear. It doesn't take long to decide what to put on in the morning. Typical clothes are a pair of joggers with a T-shirt or sweatshirt and some cool trainers on your feet. Athleisure is especially popular with young people. When they see celebrities wearing athleisure in social media posts, they just want to follow their style! So, we know that many people prefer athleisure to jeans, for example, when they're relaxing in their free time. And, these days, it's pretty common for people to wear it at work or at school too. Some even wear athleisure when they go to parties. But what about at something traditional, like a wedding? Can you imagine a couple wearing cream or white joggers and a sweatshirt at their wedding? I definitely can't!

Unit 3, Lesson 3.8, Track 3.05, Page 39, Exercise 3

Speaker This photo shows a group of seven people. They look about fourteen or fifteen, and I think they're classmates at school. They look like they're waiting to go into the classroom in the background. There are four girls and three boys. The girls have got long hair and the boys have got short hair. They're all wearing jeans and a T-shirt or a shirt, and they're carrying school bags. They're smiling at the camera, and they look happy and friendly. Maybe the person taking the photo is saying something funny.

Unit 3, Lesson 3.11, Track 3.06, Page 42, Exercise 2

1

Dad Hi Tess. Can you tell Mum that my train is late?
Tess Yeah, OK.
D Are you going to football practice today?
T No, I'm not. It's raining and it's too cold. No one wants to play.
D OK. So, what are you doing? I can hear music.
T Yeah, but I'm not listening to music. It's the TV. It's a show about buying the perfect wedding dress. Right now, there's a woman choosing a dark blue dress.
D Do you like it?
T Yeah, it's gorgeous.
D Tell your sister! The wedding's next month.
T Yeah. Good idea.

2

Ashok Hi Maria. Where are you? What are you doing? I'm shopping in town at the moment. I'm looking for a birthday present for my sister. She's thirteen. I'm thinking about buying her a T-shirt. I'm looking at a dark red T-shirt with a photo of her favourite band. She loves T-shirts, but she usually wears pink or blue. I don't know if it's a good idea. I'm sending you a picture now. Tell me what you think! I'm meeting my family for lunch, so please tell me soon!

3

Lucy Hey, Ben. Who's that boy? Is he new?
Ben Oh, hi Lucy. Where? I can't see him.
L Look! Over there. He's wearing jeans and a really cool T-shirt.
B Where?
L Look! He's standing next to Jack. He's got curly hair.
B Oh yeah. I see him. That's Julio. He's in my class. He's from Madrid.
L What's he like? He looks quiet.
B Yeah, he is quiet, but he's friendly. I like him. We're going shopping after school. Do you want to come?
L Yeah. Good idea.
B Great. See you at four o'clock.

4

Teacher Good morning, everybody. In today's art class, we're talking about clothes and colour. Here are some photos of typical clothes from Japan and India. You can see they are very colourful. I'd like you to talk to your partner about them and then draw a design for a dress or jacket. I want it to be exciting and original and with lots of colour.

5

Kira Hey Luke. What are you doing?
Luke I'm reading a very interesting article online. There's a quiz, too.
K What's it about?
L It's about colour and what your favourite colour says about your personality.
K Oh yeah. I like orange best. What does that say about me?
L It means you're friendly and popular, Kira!
K Really? I think I'm quiet and a bit serious.
L Yeah, you are quiet, but you're funny too, and everyone likes you!
K Aw, thanks. You're very kind.

Unit 4, Lesson 4.1, Track 4.01, Page 44, Exercise 1b

Zara Hi guys. It's just me today. I have exams this week, but Callum is house-sitting for our cousin, James. He's a student and he lives in Liverpool. It's Callum's first time there and it looks like he's having a great time, but I really want to see the flat. I love seeing other people's homes! And I've got lots of photos from Callum! Do you want to take a virtual tour? Come on in, and let's take a look! OK, so this is the living room and, er, also the hall. Callum says the flat is very small and the front door opens right into the living room. What do you think? I mean, the sofa looks comfortable, but I'm not a fan of the colour and I don't like that carpet on the floor! OK, over here's a big cupboard, which looks useful, and the room isn't dirty. It's actually pretty tidy! So, it's OK, I guess. Let's check out the next photo: the kitchen. Ohhh this is nice! It looks narrow, but it's very clean and I like those plants. Nice one, James! Right, next photo and it's … the bathroom. And again, not too bad! It's small, but it's got everything you need: a small sink, a toilet, of course, and a shower. All in all, James, it's a nice flat! And Callum says it's only ten minutes from the city centre. He loves it! Of course, it's a lot smaller than our house. Do you want to see it? Hang on, I'm sure I've got photos here. Here we are. Of course, our house is bigger than James's flat. A lot bigger! Check it out. It's got four large bedrooms … including my room … which has a beautiful little balcony with a view of the gardens! Downstairs we've got a lovely dining room … and we have a kitchen with two ovens, four sinks and five huge fridges. That's where our chefs cook all our delicious meals, of course. Yep. It's an amazing place. The only problem is, it isn't real. This is our real house. Sure, it's smaller and cheaper than the house of my dreams, but it's still nice! What about you? What's the house of your dreams? A huge mansion? Or a modern house with a pool?! Post your comments below and let us know! We'll check them out when Callum's back. But for now, see you guys next time!

Unit 4, Lesson 4.2, Track 4.02, Page 45, Exercise 5

1 A town is smaller than a city.
2 Are you younger than my brother?

Unit 4, Lesson 4.3, Track 4.03, Page 46, Exercise 2

Theo Hi Kate. What are you doing?
Kate I'm looking at photos of unusual houses. It's for a project at school. Look at this one!

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T Hang on, is that a house or a big stone?
K It's a house between two stones.
T That's amazing!
K I know. It's sometimes called 'Stone House' and it's on a mountain in Portugal. There aren't any other houses next to it.
T And look at those beautiful blue skies behind it! What about the other house?
K That one's The Tree House and it's in a huge tree! Look! Parts of the tree are under the floor and over the roof.
T It's fantastic!

Unit 4, Lesson 4.3, Track 4.04, Page 46, Exercises 3 and 4

Theo So, what do you think of the houses, Kate?
Kate Stone House is more unusual than The Tree House, I guess. You don't usually see a house between two huge stones.
T That's true! I think Stone House looks very natural because its walls and roof and the stones are all the same colour.
K You're right. When you're far from it, it probably just looks like a big stone.
T I think that's very clever!
K Me too. I think it's probably darker in Stone House than in The Tree House because the windows are narrow.
T Hmm, so maybe it's colder too. The Tree House is larger than Stone House and I think it looks more comfortable.
K So do I. It says here that The Tree House has got a kitchen and a living room together, and then there's a big bedroom and a small bathroom.
T Really?
K Yes! I love the big balcony in front of The Tree House.
T Me too! Imagine sitting on it with all those beautiful trees around you.
K Sounds great! I definitely prefer this house.

Unit 4, Lesson 4.4, Track 4.05, Page 47, Exercise 2

A I want to paint my bedroom, but I find choosing colours difficult.
B How about painting it dark red?
A I'm not so sure. It's a dark room.
B Maybe a pale colour is a better idea.
A I agree!
B Why don't we try pale blue?
A Good idea! Let's go to the shop now.

Unit 4, Lesson 4.4, Track 4.06, Page 47, Exercise 4

Anna Hello, I'm Anna and welcome to *Solve My Problems*! Today, I'm with Linda in her bedroom. Now, what's the problem, Linda?
Linda It's my wardrobe. It's full of clothes. Look!
A Oh no! That's terrible.
L I find choosing clothes in the morning difficult, so I need to find a solution.
A OK. How about putting some clothes under your bed?
L I'm not so sure, Anna. There are lots of shoes under my bed!
A Maybe buying another wardrobe is a better idea?
L But my bedroom's pretty small. There isn't any space for more furniture. And buying new furniture is expensive.
A Do you wear all the clothes, Linda?
L No, I don't. Some of them are pretty old.
A Why don't we tidy your wardrobe and sell the clothes you don't need online? You can make some money too!
L Good idea! Let's do that.
A You know that you can do the same with old books, comics and shoes and things.

Unit 4, Lesson 4.7, Track 4.07, Page 50, Exercise 4

World Travel
Japan's capital, Tokyo, is an exciting and interesting city. Tourists are always surprised by how busy it is. When you take the train, people called oshiya push you on quickly so the trains aren't late! And at Shibuya Crossing – the world's busiest pedestrian crossing – thousands of people cross the street at the same time. Today, Tokyo's architecture is pretty modern. On sunny days, from many of its tall buildings, you can easily see beautiful Mount Fuji, the highest mountain in Japan. One of the strangest places to stay in Tokyo is called a 'capsule hotel'. They are cheaper than other hotels – you sleep in a box, not a room, and you don't have your own bathroom! Kenya's huge national parks have got some of the most beautiful wild animals in them, like lions and red elephants. It's safer to go on a trip with local guides to see them there. They know how to get near the animals so you can take the most fantastic photos! Kenya also has some of the best beaches in Africa. There are miles of gorgeous ones along the Indian Ocean. The hotels there are the perfect places to relax. And for those with more energy, there are wonderful activities like windsurfing, surfing and diving in the amazingly blue sea.

Unit 4, Lesson 4.8, Track 4.08, Page 51, Exercise 3

1
A Where are the nearest toilets, please?
B Take the second right and cross the square. There are some toilets next to the cinema.
A Thanks very much.
2
C Excuse me. I'm looking for the food hall.
D OK. Turn left here and go along the corridor. The entrance to the food hall is opposite a big clothes shop.
C Thanks for your help.
3
E I don't know where Sam's Café is.
F Sorry?
E I don't know where Sam's Café is. Can you show me on this floor plan, please?
F No problem. We're here in front of the cinema, and Sam's Café is there. It's between a shoe shop and a sports shop.
E Nice one. Thanks.

Unit 4, Lesson 4.12, Track 4.09, Page 55, Exercise 3

1 door, floor, good
2 tea, break, eat
3 shower, brown, show
4 take, back, name

Unit 5, Lesson 5.1, Track 5.01, Page 56, Exercise 1b

Callum Hi there! It's me, Callum …
Zara … and me, Zara, and we're talking about Callum's favourite topic: Edinburgh!
C As you already know, Edinburgh is fantastic. It's great. It's amazing.
Z OK, Callum. We understand.
C It. Is. Wonderful! Its old streets and beautiful castle make it one of – no, forget that – make it the best place in the world. It's famous for its buildings, its culture …
Z Come on, Callum!
C And its incredible festivals!
Z Finally!
C Every year, Edinburgh is home to six different festivals and the city's streets are crowded with around 4 million tourists from lots of different countries. The most famous of these is the Edinburgh Fringe festival, the biggest arts festival in the world. It's famous for its street theatre. I love it because I love drama and I want to be an actor. But there are lots of other cultural events too … like dance, art and music. There are street concerts all over the place, and you can hear all kinds of music,

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from rock and hip-hop … to traditional music from different countries. Last year, these guys played and they were incredible. And the shows don't just happen in the streets and squares; you can watch events in many of the city's theatres, cafés and restaurants. I watched about ten shows last year and I wanted to see so many more! There are posters and TV screens everywhere, advertising new acts and new events. There really is something for everyone to enjoy. So, when you come to Edinburgh, try to come in August so you don't miss it!
Z Yep, I agree with all that and I really like the Fringe. But it isn't my favourite festival. I'm into art and I love going to art exhibitions. But the festival I enjoy the most doesn't have famous paintings or sculptures. It's a very different kind of festival… where the people in the audience become the artists! It's called Holi, or the Festival of Colour. It's an Indian festival, but a lot of people celebrate it in the UK. It's famous for something called 'colour throwing' so you need to wear old clothes! I didn't last year. Big mistake! But I still had so much fun! Of course, there's more than just that. Last year, I watched a theatre show, went to a dance show and listened to traditional Indian music. Oh, and I had traditional Indian food, which was amazing!
C Oh yeah, that's one of the best things about the Edinburgh festival too! There are trucks all over the city, selling all kinds of food.
Z OK, OK – but there are lots of good things that aren't in Edinburgh, you know! Hey, maybe you guys can send us some! What is your favourite festival? Why do you love it?! Maybe you can show Callum that Edinburgh isn't the only place with good festivals!
C I don't think so!
Z Let's see! OK, until next time!
C Bye!

Unit 5, Lesson 5.2, Track 5.02, Page 57, Exercise 4

1 /ɪd/ decided, started, studied
2 /t/ relaxed, worked
3 /d/ arrived, planned, travelled, tried

Unit 5, Lesson 5.5, Track 5.04, Page 60, Exercise 2

Emma Let's go and see that new show! It's got some brilliant rock songs in it.
Carrie But the reviews aren't good. They say it's nothing special. The acting is terrible and the characters are boring.
E Don't worry about the reviews, Carrie! You're into loud rock music.
C No, thanks, Emma. I want to stay at home and watch that new series on TV.

Unit 5, Lesson 5.7, Track 5.05, Page 62, Exercise 3

Speaker Hello and welcome to my podcast about famous women in music history. Today, I want to talk about the life of Clara Schumann, an incredibly talented pianist from Germany.

Unit 5, Lesson 5.7, Track 5.06, Page 62, Exercise 4

Speaker Clara Wieck was born on 13 September 1819 in Leipzig, Germany. Her parents both loved classical music. Her mother could sing well, and her father was as an excellent pianist. He started teaching Clara to play the piano from a young age. Her parents could see that she was very talented, so she started playing the piano in concerts. First, she played concerts in Germany. Then, in 1830, when she was only eleven, Clara started travelling round Europe with her father. She performed in cities like Paris and Vienna. People couldn't believe how good she was. And she could remember all the pieces of music she played in a concert! Next, in 1840, Clara married a German composer called Robert Schumann and changed her name to Clara Schumann. Clara's father wasn't happy about the wedding, but he couldn't stop it. After that, Robert and Clara started a family. There were eight children! Sadly, Robert died in 1856 at the age of 46. Life wasn't easy for Clara, but she continued to perform concerts around Europe and to compose and teach music. Then, in 1878, Clara was the first piano teacher at a new music school in Frankfurt, Germany. Some very talented international pianists learned the piano with her and most of them were young women. In the end, Clara died in 1896. She was 76.

Unit 5, Lesson 5.8, Track 5.07, Page 63, Exercise 2

A A few months ago, I painted a self-portrait at school and my art teacher really loved it. She wanted me to enter it into an art competition.
B Lucky you!
A I couldn't believe it because really talented artists enter this competition.
B How wonderful!
A Anyway, last week, there was an exhibition of all the paintings. While I was there, something amazing happened.
B Really?
A As soon as I started looking at the self-portraits, I noticed a sign next to mine. It was first place in the 14- to 16-year-olds category.
B No way! That's incredible! Well done!
A Thanks.

Unit 5, Lesson 5.8, Track 5.08, Page 63, Exercise 5

A A year ago, something awful happened to me.
B Really? What?
A I was in a big dance show at school. It was Disney's The Lion King and I was Simba, the lion.
B Wow! How amazing!
A The first performance was good, but then there were lots of problems with the second one. I couldn't remember what to do in two of the dances.
B Oh no! How terrible!
A After that, I received some bad reviews.
B Poor you!
A It's funny now, but it wasn't at the time. I hated it.

Unit 5, Lesson 5.11, Track 5.09, Page 66, Exercise 2

Host Hello and welcome to the show. Today, I'm looking at events this summer. Let's start with the Summer Arts Festival. Last year, the festival took place in July, but this year, it begins on 1 August and ends on 7th. That's seven days of music, dancing and street theatre in the city centre. Now for some of the top events. Last year, we were very lucky because an incredible dance group from India performed at the festival. Well … this year they are here again. You can see them on Wednesday. Do not miss this! Another brilliant event is a concert by rock band Le Storm. This band has some of the best musicians in the world and this year includes Jacques Noir on the drums. Finally … Are you into jazz music? All the jazz concerts are at the new theatre in the city centre. That's the Starr Theatre – S–T–A–R–R – not the Half Moon. Don't forget: you can buy tickets on the festival website or at one of these two theatres.

Unit 6, Lesson 6.1, Track 6.01, Page 68, Exercise 1b

Callum Hi guys. How's it going? Welcome to my digital detox. Yep, that's right. No phone, no computer and no tablet for a whole week! My parents

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think that teenagers are all phone zombies that can't live without digital devices. But I want to show they're wrong! Zara didn't want to do it … at all!
And that's the problem – I think my parents could be right! I mean, when I told my friends, they all thought I was crazy! They couldn't imagine life without their phones, and I wasn't sure what to expect either!
But on Monday, the first thing I discovered was I had a lot more time. I usually turn on my phone as soon as I get up. Then, while I get dressed, I check my messages.
And, while I have breakfast, I scroll through my social media.
But last Monday morning, I realised how much time I spend on my phone. I was ready for school half an hour earlier than usual. That felt good! I was even early for the bus. And that never happens!
But then Tuesday was hard because I walked to school and I started to see screens all over the place! I mean everyone was looking at … phone screens … tablet screens … or laptop computer screens! At that point, I couldn't wait to go online, and I really missed my phone. But you know what? I also saw that we don't chat face to face very often! And that became a real problem when I went to see friends on Wednesday.
But they were all on their tablets or phones, checking their messages or scrolling through social media. And I was BORED. I imagined all the posts and messages that I couldn't read. I felt pretty left out, to be honest. I think my friends noticed and we started talking. Not in a group chat, not on social media, but just talking, you know, in real life!
By Thursday I thought, 'hey – this is great!' But then I realised just how useful those little devices are! I had art class, and I forgot my things. Normally I text Zara and borrow hers because she has lots, but I couldn't find her! In the end, I found a friend and borrowed his. I learned that without a phone I needed to become more organised! That's what I realised on Friday … when I wanted to listen to music. I couldn't use my music library and I had nothing to connect my cool Bluetooth speakers to! Nightmare! And today's the day I can finally get online! I mean, I definitely see there are some advantages to life without technology, and IT IS important to turn off your phone every now and then. But it's SO hard and you miss out on a lot too. So now I can't wait to get back on and get into my music library. Ready?
The battery's dead! I forgot how much I hate that! See you, guys!

Unit 6, Lesson 6.2, Track 6.02, Page 69, Exercise 6

1 /ɔː/ brought, bought, taught, thought
2 /e/ went, met, read, said

Unit 6, Lesson 6.3, Track 6.03, Page 70, Exercise 4

A different kind of holiday
Two months ago, I began to think that I had a problem. I needed to study for some important exams, but I found it difficult to work. Why? I couldn't leave my phone for more than fifteen minutes. One of my teachers believes that it's more difficult for students today to work hard and remember facts. 'It's because they can't stop thinking about phones and social media,' he said. So, I decided to go on a digital detox camp for teenagers. I was stressed at first because I wanted to check my messages. Nightmare! But all my devices were at home, so I slowly relaxed during the three days. In the end, I had a brilliant time. We did lots of outdoor activities, chatted face to face and laughed a lot. Without my phone, I started to see the things around me, like trees and flowers. I spent time taking photos – but not with my phone! I'm home now, so I'm using digital devices again. But I'm using them in a different way. I turn my phone off at 9 p.m. and turn it on eleven hours later. And I only go online for an hour a day. I feel great and I'm a better student!

Unit 6, Lesson 6.5, Track 6.04, Page 72, Exercise 2

Rosa Some people, like my brother, Silvio, don't take many things to school. All he's got in his bag is his wallet, a bank card and a comb. But I've got all kinds of things in my bag, like some cash, a mirror, some make-up and my digital camera. I sometimes take my charger too, but I haven't got it with me today!

Unit 6, Lesson 6.6, Track 6.05, Page 73, Exercise 1

Mira Can we have the bill, please?
Hanna It's OK, Grandma. I'd like to pay for this.
M Hang on! What did you just do? Did you pay by bank card?
H No, I didn't. I paid with my watch, but sometimes I pay with my phone.
M Really?
H How did you pay for things when you were young? Did you use cash?
M Yes, I did. I didn't have a phone then. And a watch was for telling the time!

Unit 6, Lesson 6.7, Track 6.06, Page 74, Exercise 3

Friend What a fantastic photo!
Petra I know. I found it in a cupboard in the living room last week. It's my great-grandparents, Tom and Edith, on their wedding day. And look! It says 'London, 17 June 1946' on the back.

Unit 6, Lesson 6.7, Track 6.07, Page 74, Exercises 5 and 6

Friend Do you know much about Tom and Edith?
Petra I do now! I chatted to my grandfather, Billy, on the phone and he told me some interesting things. He was born in London in 1947 and he said life wasn't easy for them in the 1950s. So, his parents decided to start a new life in Australia.
F Really?
P Yeah, according to Billy, it wasn't unusual. More than 1 million British people went to Australia in the fifties and sixties to find a better life. They travelled by boat, and Billy remembers it well. They left the UK in September 1958 and arrived in Australia six weeks later.
F Was it expensive?
P Well, I went online and found out that it usually cost £120 to travel there by ship. But, for people like Tom and Edith, who wanted to go and live in Australia, it only cost £10 each!
F That's amazing!
P Anyway, Billy said the family loved their new life in Australia. It was warmer and they had more money. When Billy was thirteen, he bought a camera – not a digital camera like people have today – and he started taking photos. He was talented and became a photographer when he finished school. He didn't stay in Australia all his life. He came back to the UK in 1980.

Unit 6, Lesson 6.8, Track 6.08, Page 75, Exercise 2

Assistant Hello. How can I help you?
Customer I'm looking for some new Bluetooth headphones.
A Well, RH100s are excellent and they're comfortable to wear.

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C Have you got anything smaller?
A These are the smallest ones we've got. You wear them in your ear.
C How much are they?
A They cost £49.99, and the RH100s cost £289.00.
C I'd like the cheaper ones, please.
A Certainly. How would you like to pay?
C Can I pay by card, please?
A Sure. That's £49.99.
C There you are.
A Thanks. Do you want a bag?
C No, thanks. Bye.
A Bye.

Unit 6, Lesson 6.8, Track 6.09, Page 75, Exercise 4

1 ninety-nine pence
2 seventy pounds ninety-nine
3 fifteen p
4 sixteen pounds
5 nine ninety-nine
6 two hundred and twenty-six pounds

Unit 6, Lesson 6.8, Track 6.10, Page 75, Exercise 5

1 How can I help you?
2 Have you got anything cheaper?
3 How much is it?
4 How would you like to pay?
5 Can I pay in cash?
6 Do you want a bag?

Unit 7, Lesson 7.1, Track 7.01, Page 80, Exercise 1b

Callum You know the big dreams you had when you were younger about what life is like as a teenager?
Zara You mean dreams that don't always become true?
C Yeah, I guess. But all kids dream about what they're going to be like when they're older. And we often think that life is going to be totally AMAZING. But that's not always true. So, what is it really like to be sixteen or seventeen? Well, we are, and it's not so exciting!
Z As a kid, my dreams were big! I thought that teenagers spent all their time with their friends, going out. But in real life, it isn't like that at all. When I'm not at school or exercising … I'm at the library studying so I can go to college and then go to university! While I'm there, I often start dreaming about how I'm going to share a house with other students, learn to cook … get a degree in business and work for an international company! I want to become a top manager! It's good to dream big, right?!
C When I was younger, I thought that all YouTubers immediately became rich. At fourteen, I wanted to earn a lot of money from my videos. I told everyone, 'I'm going to be a millionaire by the time I'm sixteen. I'm going to have an expensive car and a driver … and I'm going to become famous!' But in reality, my first video got 25 likes and I'm not famous at all! Not yet anyway! Now I'm a bit more realistic. I'm working hard to save money for university. I want to go to drama school and become an actor. Oh, and I want to learn to drive. I'm not going to get a driver any time soon!
Z We had very big dreams as kids, but I think that's a good thing! Sure, not all our dreams came true, but we're still young.
C And we've got an awesome vlog and we make some money from it. I think we're living the dream!
Z Yeah, me too! What about you? Why don't you share some of your dreams with us?
C And please give us a like or a comment so we can keep dreaming big! See you guys soon!
Z Bye!

Unit 7, Lesson 7.3, Track 7.02, Page 82, Exercise 3

Kevin Lara. Lara!
Lara Oh, hi Kevin. Sorry! I'm just trying to think of ways to earn some money.
Gina Are you going to buy a new laptop or something?
L No, I'm not, Gina. I know my laptop's old, but it works perfectly. I'm not going to get a new one any time soon!
Dan So, why do you want to save money, then?
L For drama school, Dan. It's really expensive, but it's my dream to become an actor.
K One way to earn money is to give lessons at weekends. What about technology lessons?
L I'm not a computer expert like you, Kevin.
K You don't need to design websites, Lara. Just show people how to do some things online!
G You know, my brother earns money buying and selling old devices. It's good for him because he wants to do a degree in business.
L Hmm, I'm not sure about that, Gina.
D I know! Why not become a YouTuber? You can make really cool videos. YouTubers earn a lot of money when they get thousands of likes.
L That isn't a bad idea, Dan!
G Dream big, Lara! You're going to become famous before you even go to drama school!
K Oh no! We've got maths now.

Unit 7, Lesson 7.4, Track 7.03, Page 83, Exercise 5

1
Speaker 1 Hello. Today, I'm going to talk to you about three devices I can't live without. First, I'm going to show you this – my laptop. I chose this as my device because …
2
Speaker 2 Um … er … Good afternoon. … er … I … um … wanted to … um … talk about … er … my … um … plans for … um … the future … er
3
Speaker 3 Hello, I want to talk to you about these two pictures because I think they're interesting. In the first one, you can see a tour guide in the square in …
4
Speaker 4 Good morning, everybody. I'm not sure what I'm going to talk about today. Maybe I'll talk about my holiday last summer. I've got some photos here on my phone …
5
Speaker 5 Hello, everybody. Today, I'm going to talk to you about my dream house. I hope you think it's interesting. First, I'm going to tell you where my house is going to be …

Unit 7, Lesson 7.5, Track 7.04, Page 84, Exercise 5

1 /ə/ business, manager, picture, pilot
2 /ɜː/ earn, journalist, person, work

Unit 7, Lesson 7.6, Track 7.05, Page 85, Exercise 4

A Let's listen to this podcast about dream jobs. I think it'll be interesting.
B No, it won't. It sounds boring! And I know what my dream job is – to be a lawyer.
A Really? How long will that take you?
B About six years. I won't be a lawyer any time soon!
A Well, I don't think I'll go to university immediately after finishing school.
B Will you go travelling first?
A Yes, I will. And I think I'll work as a guide somewhere, like in New Zealand!

Unit 7, Lesson 7.7, Track 7.06, Page 86, Exercise 4

Interviewer What skills do you need to have to invent things?
Leon You need to be good at imagining new ways to do things.
I Where do your ideas come from?
L When I see problems around me, I want to solve them. At the moment, I'm designing a device to make

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visiting hospitals more fun for young children like my brother Max – he's got problems with his health.
I How will people find out about your project?
L I'm going to enter it in The Big Bang Competition next year. It's for young people aged 11–18 across the UK with a STEM project. That's science, technology, engineering or maths.
I Do you think you'll win?
L I always dream big, so I hope I'll become the Young Engineer of the Year!
I Are there any young people you admire?
L Elif Bilgin from Turkey. She was only sixteen when she created a way to use banana skins to make a type of plastic. This plastic is better for the natural world than traditional plastic. This could help solve the problem of plastic pollution.
I What about your future?
L I'll get a degree from a top university, like Imperial College London. I hope I'll work for the United Nations one day. I want to help solve problems around the world. And I'll never stop designing things!

Unit 7, Lesson 7.8, Track 7.07, Page 87, Exercise 3

Teacher I'd like you to compare two of the photos and say what's good about doing these activities.
Patrik I'm going to talk about these two photos. In the first photo, I can see some students. They're in a science class and they're doing an experiment. In the second photo, there's one student and she's studying in the school library. She's using books and a laptop, so she's probably doing her homework or doing some research. Both photos show students working. The first photo shows students working together, but the second one shows someone working on her own. In my opinion, both activities are good. It's good to work in a team and solve problems together. It's also good to work alone. I think you can work faster like this.

Unit 7, Lesson 7.11, Track 7.08, Page 90, Exercise 2

Harry Hey, Marie. Are you going to go to the careers event at school next month? Originally it was on Friday and Saturday, but now I think it's just on Saturday.
Marie Oh yeah. That's right. My drama teacher told me about it.
H Who are you going to go with?
M Well, I asked my friend Pria, but she's busy, so my sister's going to come. She's younger than me, but she's interested in drama too.
H Is that what you're going to study at university, drama?
M Yeah, well, I'm going to go to a drama school in London. I want to be an actor.
H Film?
M Actually, I saw some amazing street theatre at the Edinburgh Festival last summer. I want to do something like that. How about you? Do you know what you're going to do?
H Not really.
M What subjects do you like best?
H Well … I like chemistry, but I don't think I want to study that at university. I mean I don't want to be a doctor or anything. I think I'll get a job for a year and decide after that.
M That's a good idea. You can save some money. I want to do that, but I'm so busy with the school play. I'm going to look for a job next summer. I'll probably work in a supermarket or something. My friend worked there last year before she went to Spain. Then she worked as a guide.
H That sounds good. I'd like to do something like that. Will she be at the careers event too? It would be good to chat to her.
M Yeah, I think she'll probably be there, but I could phone her later and ask. Then you can talk to her there.
H Thanks Marie, that's great!
M Fantastic! I'll call you later, too.

Unit 8, Lesson 8.1, Track 8.01, Page 92, Exercise 1b

Callum Hi all. Another school year is almost over, and our summer holidays are going to start very soon! But where to go?
Zara We asked two other vloggers, called Dan and Lily. They are brother and sister, like us.
C They've travelled to all kinds of exciting places and today they're going to tell us a bit about their favourite holidays and city breaks.
Z So, over to you, Dan and Lily!
Lily Hey guys! That's right, we love talking about travel!
Dan So, here are our favourite places! My favourite was our holiday to Buenos Aires. It. Was. Incredible! Apart from the journey, that is. We went there by plane and the flight was over thirteen hours! Ugh! But when we got there, everything was amazing! Buenos Aires has got excellent public transport, including an underground system, trams and buses that run from early in the morning until late at night. So, it's really easy to see all the sights! We also went on this brilliant walking tour where we saw areas like La Boca. We saw the famous football stadium. And then we went to Palermo. There were lots of fantastic shops and restaurants. And all this on foot! For four hours! I was so hungry. I ate lots of empanadas. I needed the energy! They were delicious!
L OK, now it's my turn! We have visited a lot of places in Europe on city breaks too. Places like Paris, Berlin and Vienna. Actually, when we were in Vienna, we also went on a day trip to Bratislava, the capital of Slovakia. It's a really easy journey and you can go by car, coach or train. But we chose a boat trip down the river Danube. OK, it was the slowest form of transport, but it was also the most beautiful journey. Once we arrived in the city, we went by taxi to the Kamzik TV tower. That was one of my favourite experiences of the whole trip. It's nearly 200 metres high and it's on a hill so it's got amazing views. On a good day, you can even see the Czech Republic, Austria and Hungary too!
D Yeah, that was a great trip!
Z Thanks, Dan and Lily! Those cities sound amazing! I haven't been to any of them, but now I really want to go! What about you, Callum? What's your favourite city?
C Er … Edinburgh. Of course. It's the best city in the world! But now we want to hear all about your favourite city breaks! Where do you think we should go?
Z That's right! Tell us where you've been, or give us your suggestions in the comments. But that's it from us, so see you next time!
C Bye!

Unit 8, Lesson 8.3, Track 8.02, Page 94, Exercise 3

Adam I love getting around my home town by motorbike. It's more fun than driving a car. And I've always wanted to have a big adventure before I go to university. That's why I decided to get on a motorbike and do an exciting trip across the USA on Route 66. I've seen this famous road in films and read about it in books. It

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starts in Chicago and finishes in Los Angeles – 2,400 miles away! I flew from London to Chicago at the beginning of July. Chicago's an interesting city, so I spent three days looking around the sights. Then, early one morning, I got a motorbike and set off alone on Route 66! Some people try to do the journey as quickly as possible, but I wanted to do it slowly. There are some incredible views to stop and look at. It was fun driving the motorbike every day, but I was happy to get off it every evening and check into a motel for the night. Anyway, here I am in Los Angeles on the other side of the country. I've been through eight different states and driven through all kinds of weather. The journey has taken me nineteen days and, amazingly, the motorbike hasn't broken down once! So, where to go now? Home, I guess! I don't really want my adventure to finish, but it's time to go back to the UK. In fact, my flight takes off in three hours!

Unit 8, Lesson 8.5, Track 8.03, Page 96, Exercise 6

1 Did you pay for the tram?
2 We're travelling by train.
3 I stayed on a campsite.
4 Let's pack for the holiday!
5 Look! That's our plane.

Unit 8, Lesson 8.6, Track 8.04, Page 97, Exercise 1

Karl Have you ever eaten Indonesian food?
Max No, I haven't. I've never been to Indonesia. What about you?
K I haven't been to Indonesia, but I've eaten an Indonesian rice dish called nasi goreng. My dad cooks it.
M Really? Has he ever been to Indonesia?
K Yes, he has. He's travelled a lot.
M Which countries has he visited?
K I don't know exactly – but more than 20!

Unit 8, Lesson 8.6, Track 8.05, Page 97, Exercise 4

A Have you ever been camping?
B Yes, I have. I really like it. What about you?
A No, I haven't, but my sister is camping now!
B Where has she gone?
A To a big music festival.
B Wow! Has she ever been before?
A No, she hasn't – and it's the first time she's slept in a tent too!

Unit 8, Lesson 8.7, Track 8.06, Page 98, Exercise 4

Presenter Ellie, a young travel photographer, tells her story.
Ellie Taking photos hasn't always been my dream. As a child, my hobby was drawing, and I actually wanted to be a fashion designer. Then, when I was fourteen, a travel photographer gave a presentation at my school. I found his photos beautiful, so I started taking photos with my mum's camera. People thought my pictures were great. So I soon realised that it was more than just a hobby. I saved money for a really good digital camera and I had some photography lessons. A friend designed a website for me, so now people can see my work online.
You need to be a certain character to be a good travel photographer. I've always been patient and it helps when you're waiting for the 'right' photo. It also helps to be brave, so you can discover places far from all-inclusive resorts!
Travel photography is a bit like an adventure holiday. In Tenerife, for example, I've packed water, suncream and my camera and gone on foot to the top of a volcano! The views of the Canary Islands from the top of Mount Teide were incredible.
Being a travel photographer is important for different reasons. It's a way to see the world and explore different cultures and traditions. I want my photos to educate people. I want them to be a window on the world.

Unit 8, Lesson 8.8, Track 8.07, Page 99, Exercise 3

Reception Castle Guest House. Can I help you?
Customer Hello. We're looking for a place to stay in Edinburgh. I'd like some information about the Castle Guest House
R Certainly. What would you like to know?
C Where exactly are you in Edinburgh?
R We're in the Old Town, not far from all the sights. You can go everywhere on foot.
C How far is it from the airport?
R It's really easy to get here from the airport. There's a tram every fifteen minutes and the journey takes half an hour.
C How much is a room with twin beds?
R It's £55 a night.
C Have you got any rooms free on 6 July for three nights?
R Yes, we have.
C OK. Do you arrange tours?
R No, we don't. But you can book tours at the tourist office near the guest house.
C Great. Thanks for your help.

Unit 8, Lesson 8.8, Track 8.08, Page 99, Exercise 6

1 I've been to Edinburgh twice.
2 Trains leave every half an hour.
3 The journey takes about twenty minutes.
4 There's a single room available.
5 A double room costs £50.
6 We're coming on June 9.

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